#### What is the MTC?

The multiplication tables check, commonly referred to as the MTC, is a check taken by children in year 4 when they are usually either 8 or 9 years old. It's statutory in most schools, including state-funded maintained schools, academies and special schools. The MTC is taken during a 2-3 week window in June.

The date for 2024 is  $w/c 10^{th}$  June, with the following week for anyone who is absent.

#### What is the aim of the MTC?

As the name suggests, the MTC is designed to check children's ability to recall facts from the times tables. It is based around the national curriculum for England objective which states that 'by the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work'.

#### How is the MTC sat?

The MTC is an online, on-screen digital assessment which takes less than 5 minutes to complete. Children will complete it using a tablet or computer. There is a 'try it out' check that they can use to practise the format of the test, which schools will have access to from April.

## How many questions will my child need to answer?

The MTC is made up of 25 questions. These questions are **not** ordered according to how tricky they are. They'll have 6 seconds to input their answer to each question using the on-screen number pad. There's a 3-second pause after each question for your child to catch their breath.

### How can I help my child prepare for the MTC?

If you're concerned about your child's times tables fluency, you can support them by having them practise little and often at home. There are many apps, online games and activity sheets that you can use to help your child memorise their times tables. There are also many songs and fun videos to be found online.

See list overleaf for Foxhill resources to support learning times tables.

## What Kind of questions will my child need to answer?

The 25 questions are made up of a random collection of facts from the 2 to 12 times tables, with a slightly greater emphasis on questions from the 6, 7, 8, 9 and 12 times tables. This means that there are a total of 121 possible questions that your child could be asked, but remember, they'll only be asked 25 of them. These questions are **not** ordered in any way. If a question has been asked already, it won't be asked again in the reverse order, so if they have already answered 6 x 4, they won't be asked to solve 4 x 6. Each question is laid out in the same way, for example, 3 x 5 = [ ].

### When will I find out how my child has got on?

The MTC is marked automatically as soon as your child completes the test. These scores are made available to schools once the assessment window closes. Your child's teacher will then be able to share the results with you.

# What score does my child need to get in order to pass the MTC?

There is no pass mark for the MTC. Your child effectively can neither pass nor fail the check. The purpose of the check is simply for schools and teachers to identify areas where children may need extra help.

At Foxhill, we aim for a score of 20/25 for the desired fluency.

## My child has additional needs. Will they be able to take the MTC?

The MTC has been designed to be as inclusive as possible. However, some children may still need additional support to complete it. While it is not possible for children to be given additional time to complete the MTC, there are some ways that teachers can adapt the check to provide additional support. This can include using an audio version where the device will read out the questions for the child, changing the colour contrast or font size or swapping the 3-second automatic pause between questions for a 'next' button, amongst others.

#### Please encourage regular practise for your child, using:

- TT Rockstars battles and Garage games (which adjust to suit your child's gaps in knowledge)
- Hit the Button game for practise of individual table
- Weekly mock MTC homework on Purple Mash/Sound check on TT Rockstars
  Thank you in advance for your support,
  Mrs Dean and Mrs Griffin