

Autumn 2023	Spring 2024	Summer 2024
<p><b><u>Communication and Language</u></b>  <b>- Literacy</b>  <i>These strands will also arise through every aspect of provision.</i></p> <p><b>CUSP Reading and Writing (Structured Story Time)</b></p> <ul style="list-style-type: none"> <li>• Favorite Nursery Rhymes</li> <li>• The Same but Different Too</li> <li>• Home is Where the Birds Sing</li> <li>• Tidy</li> <li>• What Happened to You?</li> </ul> <p><b>Writing Focus</b>  Mark making</p> <p>Increasing range of mark making</p> <p>Spelling name physically</p>	<ul style="list-style-type: none"> <li>• The Way Back Home</li> <li>• Astro Girl</li> <li>• All Through the Night</li> <li>• The Worrysaurus</li> <li>• Splash</li> <li>• Tiddler</li> </ul> <p><b>Writing Focus</b>  Pre-writing shapes</p> <p>Tracing name</p> <p>Tracing words</p>	<ul style="list-style-type: none"> <li>• Queen's Hat / King story</li> <li>• Errol's Garden</li> <li>• The Extraordinary Gardener</li> <li>• Do Baby Elephants Suck Their Trunks?</li> <li>• The Body Book</li> <li>• The Dot</li> </ul> <p><b>Writing Focus</b>  Ascribing meaning to marks</p> <p>Writing name  Copying words</p>
<p><b><u>Communication and Language</u></b>  <b>- Literacy</b>  <i>These strands will also arise through every aspect of provision.</i></p> <p><b>Environmental sounds</b></p> <p><b>Instrumental Sounds</b></p> <p><b>Rhyme and Rhythm</b></p> <p><b>Alliteration</b></p> <p><b>Body Percussion</b></p> <p><b>Voice Sounds</b></p> <p><b>Little Wandle Foundation for Phonics - initial sounds and blending CVC</b></p>	<p><b>Little Wandle Foundation for Phonics - initial sounds &amp; blending CVC words</b></p>	<p><b>Little Wandle Foundation for Phonics-initial sounds and final sounds. Blending in a wider range of words.</b></p>

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• More than, fewer than, same</li> <li>• Explore and build with shapes and objects</li> <li>• Explore repeats</li> <li>• Hear and say number names</li> <li>• Begin to order number names</li> <li>• I see 1,2,3</li> <li>• Join in with repeats</li> <li>• Explore position and space</li> </ul>	<ul style="list-style-type: none"> <li>• Show me 1,2,3</li> <li>• Move and label 1,2,3</li> <li>• Explore position and routes</li> <li>• Explore patterns</li> <li>• Take and give 1,2,3</li> <li>• Match, talk, push and pull</li> <li>• Talk about dots</li> <li>• Compare and sort collections</li> </ul>	<ul style="list-style-type: none"> <li>• Lead on own repeats</li> <li>• Start to puzzle</li> <li>• Making patterns together</li> <li>• Make games and actions</li> <li>• Show me 5</li> <li>• My own pattern</li> <li>• Stop at 1,2,3,4,5</li> <li>• Match, sort, compare</li> </ul>
<p><b>Understanding the World</b></p> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Finger control</li> <li>• Navigating a computer simulation</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Changes with living memory</li> <li>• Families</li> <li>• Understanding the Past</li> <li>• Days and Months</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Location Knowledge</li> <li>• Seasonal change</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Seasonal Change</li> <li>• Animals inc Humans</li> <li>• Working scientifically</li> </ul>	<ul style="list-style-type: none"> <li>• Using electronic devices</li> <li>• Understanding that information can be retrieved</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Occupations</li> <li>• Significant People and Events</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Place Knowledge</li> <li>• Seasonal change</li> <li>• Locational Knowledge</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Seasonal Change</li> <li>• Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Navigating age appropriate software</li> <li>• Touchscreen use</li> <li>• Coding</li> <li>• Internet</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Changes with living memory</li> <li>• Significant people</li> <li>• Enquiry</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Seasonal change</li> <li>• Place Knowledge</li> <li>• Geographical skills and field work -</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Seasonal Change</li> <li>• Plants</li> </ul>

<p>RE</p> <ul style="list-style-type: none"> <li>• Believing and belonging</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Forces and how things work</li> <li>• Working scientifically</li> </ul> <p>RE</p> <ul style="list-style-type: none"> <li>• Believing and Belonging</li> <li>• Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans</li> <li>• Environmental change</li> <li>• Working scientifically</li> </ul> <p>RE</p> <ul style="list-style-type: none"> <li>• Story Time</li> <li>• Believing and belonging</li> </ul>
<p><b><u>Expressive Arts and Design</u></b></p> <p><b>Music, Dance and Drama</b></p> <ul style="list-style-type: none"> <li>• Using voices</li> <li>• Playing instruments</li> <li>• Listening with concentration</li> <li>• Experimenting with sounds</li> <li>• Response, Discussion and Evaluation</li> <li>• Dance using simple movement patterns</li> <li>• Adapt, create and sustain a range of roles</li> <li>• Improvise, devise and script drama</li> </ul> <p><b>Art and DT</b></p> <ul style="list-style-type: none"> <li>• Range of materials</li> <li>• Tools and fixings</li> <li>• Painting</li> <li>• Drawing</li> <li>• Sculpting</li> <li>• Colour, Pattern, texture and shape</li> <li>• Artists and wider concepts</li> <li>• Discussion and evaluation</li> </ul>		
<p><b><u>Physical, Social and Emotional Development</u></b>  <i>This strand will also arise through every aspect of provision.</i></p> <p><b>SCARF - PSHE and wellbeing</b></p> <ul style="list-style-type: none"> <li>• Me and my relationships</li> <li>• Valuing difference</li> </ul>	<p><b>SCARF - PSHE and wellbeing</b></p> <ul style="list-style-type: none"> <li>• Keeping safe</li> <li>• Rights and respect</li> </ul>	<p><b>SCARF - PSHE and wellbeing</b></p> <ul style="list-style-type: none"> <li>• Being my best</li> <li>• Growing and changing</li> </ul>

<p><b><u>Physical Development</u></b></p> <p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• Developing strength, balance and co-ordination</li> <li>• Move energetically</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• Grip of one handed tools inc pencil</li> </ul> <p><b>PE-</b></p> <ul style="list-style-type: none"> <li>• Cross mid line</li> <li>• Make shapes from the shoulder &amp; elbow</li> <li>• Dance</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• Developing strength, balance and co-ordination</li> <li>• Move energetically</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• Grip of one handed tools inc pencil</li> </ul> <p><b>PE-</b></p> <ul style="list-style-type: none"> <li>• Balance</li> <li>• Spatial Awareness</li> </ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• Developing strength, balance and co-ordination</li> <li>• Move energetically</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• Grip of one handed tools inc pencil</li> </ul> <p><b>PE-</b></p> <ul style="list-style-type: none"> <li>• Catch / throw a ball</li> <li>• Kick a Ball</li> </ul>
<p><b><u>Events &amp; trips</u></b></p> <ul style="list-style-type: none"> <li>• Parents Stay and Play</li> </ul>	<ul style="list-style-type: none"> <li>• Parents Stay and Play</li> <li>• Fairy tale Day</li> </ul>	<ul style="list-style-type: none"> <li>• Parents Stay and Play</li> <li>• Teddy bear picnic</li> </ul>