

Autumn 2024	Spring 2025	Summer 2025
<p>Communication and Language Literacy <i>These strands will also arise through every aspect of provision.</i></p> <p>CUSP Reading and Writing (Structured Story Time)</p> <ul style="list-style-type: none"> • What makes me a me? • I'm (ALMOST) always kind • Bear Shaped • The Squirrels who squabbled • Pumpkin Soup • Standing up to racism • Celebrations around the world • The dark <p>Literacy Shed Unit: -Kevin and the Christmas Factory</p> <p>Writing Focus</p> <ul style="list-style-type: none"> • Initial and final sounds • Labels • Lists • Name writing • Letter formation 	<ul style="list-style-type: none"> • Chicken Clicking • The Gingerbread Man • Each peach pear plum • Mr Wolf's Pancakes • Clean up • TAD • Winnie the Pooh helps the bees • Mrs Noah's Garden <p>Writing Focus</p> <ul style="list-style-type: none"> • Captions • Letter formation (Lower case and capitals) • Finger spaces 	<ul style="list-style-type: none"> • The Story orchestra • Martha Maps it out • Anansi and the Golden Pot • Luna loves art • Shu Lin's Grandpa • The Wonder <p>Additional books: -Things that go -It's a no money day -The invisible</p> <p>Writing Focus</p> <ul style="list-style-type: none"> • Simple sentences • Simple punctuation
<p>Communication and Language Literacy <i>These strands will also arise through every aspect of provision.</i></p> <p>Little Wandle Phonics</p> <p>Autumn 1 Graphemes</p> <ul style="list-style-type: none"> • s a t p i n m d g o c k c k e u r h b f l <p>Autumn 2 Graphemes</p> <ul style="list-style-type: none"> • f f l l s s j v w x y z z z q u c h s h t h n g n k 	<p>Spring 1 Graphemes</p> <ul style="list-style-type: none"> • a i e e i g h o a o o o o a r o r u r o w o i e a r a i r e r • words with double letters 	<p>Summer 1 Graphemes</p> <ul style="list-style-type: none"> • Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC

<ul style="list-style-type: none"> words with -s /s/ added at the end words ending -s /z/ <p>Autumn 1 Tricky Words</p> <ul style="list-style-type: none"> Is, I, the <p>Autumn 2 Tricky Words</p> <ul style="list-style-type: none"> Put, pull, full, as he, of, we, me, be, go, no, push, to, she, into, his, had, her, and. 	<ul style="list-style-type: none"> longer words <p>Spring 2 Graphemes</p> <ul style="list-style-type: none"> Review Phase 3 Longer words, including those with double letters Words with -s /z/ in the middle words with -es /z/ at the end Words with -s /s/ and /z/ at the end <p>Spring 1 Tricky Words</p> <ul style="list-style-type: none"> was, you, they, my, by, all, are, sure, pure <p>Spring 2 Tricky Words</p> <ul style="list-style-type: none"> Review all taught so far 	<ul style="list-style-type: none"> Longer words and compound words Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est <p>Summer 2 Graphemes</p> <ul style="list-style-type: none"> Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est Longer words and compound words <p>Summer 1 Tricky Words</p> <ul style="list-style-type: none"> Said, so, have, like, come, love, do, were, here, little, says, there, when, what, one, out, today <p>Summer 2 Tricky Words</p> <ul style="list-style-type: none"> Review all taught so far
<p>Maths</p> <ul style="list-style-type: none"> Match sort and compare Measure patterns 1, 2,3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides 	<ul style="list-style-type: none"> Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height, time Building 9 and 10 Explore 3D shapes 	<ul style="list-style-type: none"> To 20 and beyond How many now? Manipulate, compose and decompose Sharing and Grouping Visualise, build, map and make connections
<p>Understanding the World</p> <p>Computing</p> <ul style="list-style-type: none"> Drag and Drop Remote control Cars Mouse Control Internet voice search Using a keyboard Log in to purple Mash <p>History</p> <ul style="list-style-type: none"> Changes with living memory Significant people and events Families <p>Geography</p> <ul style="list-style-type: none"> Seasonal change 	<ul style="list-style-type: none"> Taking a photo Saving work Typing on a keyboard Recording and playing back Navigating around a screen Log in to purple Mash <p>History</p> <ul style="list-style-type: none"> Understanding the past Significant people and events <p>Geography</p>	<ul style="list-style-type: none"> Scanning a QR code Control Beebots Combine instructions Drag, drop, open and save Pictograms Siri search Logging on and off Jobs in keys <p>History</p> <ul style="list-style-type: none"> Chronology Enquiry <p>Geography</p>

<p>Science</p> <ul style="list-style-type: none"> • Seasonal Change • Working scientifically • Everyday materials • Animals including humans <p>RE Believing and belonging</p> <ul style="list-style-type: none"> • Which places are special to members of our community • Why are some objects special? 	<ul style="list-style-type: none"> • Seasonal change • Locational Knowledge • Geographical skills and field work <p>Science</p> <ul style="list-style-type: none"> • Seasonal Change • Working scientifically • Forces and how things work <p>RE Believing and belonging</p> <ul style="list-style-type: none"> • Who cares for me and how do I help others? • Who belongs in my family and community? 	<ul style="list-style-type: none"> • Seasonal change • Place Knowledge • Geographical skills and field work <p>Science</p> <ul style="list-style-type: none"> • Seasonal Change • Working scientifically • Animals including humans • Environmental change <p>RE Believing and belonging</p> <ul style="list-style-type: none"> • How do people celebrate special times? • How do we understand and care for the world?
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Expressive Arts and Design

Music, Dance and Drama

- Using voices
- Playing instruments
- Listening with concentration
- Experimenting with sounds
- Response, Discussion and Evaluation
- Dance using simple movement patterns
- Adapt, create and sustain a range of roles
- Improvise, devise and script drama

Art and DT

- Range of materials
- Tools and fixings
- Painting
- Drawing
- Sculpting
- Colour, Pattern, texture and shape
- Artists and wider concepts
- Discussion and evaluation

Physical, Social and Emotional Development

This strand will also arise through every aspect of provision.

SCARF

- Me and my relationships
- Valuing difference

SCARF

- Keeping safe
- Rights and respect

SCARF

- Being my best
- Growing and changing

Physical Development

<p>Gross Motor</p> <ul style="list-style-type: none"> • Developing strength, balance and co-ordination • Move energetically <p>Fine Motor</p> <ul style="list-style-type: none"> • Pencil Grip <p>PE- Body Management Gymnastics</p>	<p>Gross Motor</p> <ul style="list-style-type: none"> • Developing strength, balance and co-ordination • Move energetically <p>Fine Motor</p> <ul style="list-style-type: none"> • Pencil Grip • Lower case & Capital letter formation <p>PE- Dance Co-operate and Solve problems</p>	<p>Gross Motor</p> <ul style="list-style-type: none"> • Developing strength, balance and co-ordination • Move energetically <p>Fine Motor</p> <ul style="list-style-type: none"> • Pencil Grip • Lower case & Capital letter formation <p>PE- Manipulation and coordination Speed agility travel</p>
<p>Events & trips</p> <ul style="list-style-type: none"> • Parents Stay and Play 	<ul style="list-style-type: none"> • Parents Stay and Play • Welly Club visit 	<ul style="list-style-type: none"> • Parents Stay and Play • Cannon Hall Farm Visit